Adopted: 1974 Saint Paul Public Schools Policy 601.01

Revised: 9/7/1982, 6/17/2008

601.01 ACHIEVEMENT

- 1. Academic achievement is based on the premise that "all children can learn" and that children have diverse capabilities and interests and individual patterns of growth and learning.
- 2. Therefore, it important that teachers have as much and as accurate knowledge of each student as is possible through tests and other classroom-based ways of assessing student learning and growth, including observations of students' intelligence, achievement, work habits, skills, health, and home environment.
- 3. It is recognized that many factors which cannot be clinically tested (attitude toward others and work habits, for example) may influence a student's success as much as knowledge of subject areas.
- 4. In fairness to all students, achievement shall be judged
 - In relation to a student's learning capacity
 - In reference to any special education modifications or accommodations mandated by the student's Individual Education Plan (IEP), and
 - In terms of the degree of the student's mastery of the course work, as judged by the teacher with reference to District Standards in the specific content area.

LEGAL REFERENCES:

CROSS REFERENCES: